

## PART 1 - IMPLEMENTATION PLAN FOR A SAMPLE PA

# PLANNING TO SUPPORT COLLABORATION



### WHAT DOES THIS PA ASK STUDENTS TO DEMONSTRATE?

Recap what students are being asked to produce, demonstrate, or do as they apply their learning:

### WHAT OPPORTUNITIES ARE THERE FOR COLLABORATION WITHIN THIS PA?

Describe how students will work together to complete the PA:

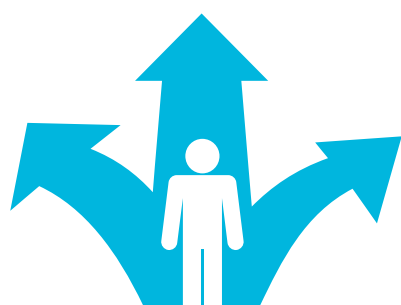


### WHAT RESOURCES/TOOLS COULD BE USED TO DEVELOP EFFECTIVE COLLABORATION?

Use the **Collaboration Support Toolkit** as a reference.

### HOW WOULD YOU GUIDE & ENGAGE STUDENTS DURING THIS PA?

Describe how you would balance instructional support & promoting equitable engagement with opportunities for student choice & decision-making.



### CONSIDERING IMPLEMENTATION CONTEXT

Consider your context for teaching & learning - how might you need to enhance or adapt collaboration support within this PA based on your classroom setting? (e.g., if implementing in a virtual learning environment, or a class with bilingual learners, or with students who are brand new to group work, or a setting with potential for collaboration with broader local/global community, etc.)

### HOW WELL DOES THIS PA MEASURE WHAT STUDENTS GAINED FROM THEIR COLLABORATION?

Describe how the PA provides evidence of individual & collaborative learning, and any feedback or evaluation tools that would help further support ongoing student development.



ONCE YOU'VE REFLECTED ABOUT HOW YOU WOULD SUPPORT  
COLLABORATION ON THIS SAMPLE PA...

...Be prepared to discuss your thinking with your peers as you debrief together.