

## PART 2 - IMPLEMENTATION PLAN FOR A PA IN YOUR CONTENT AREA

# PLANNING TO SUPPORT COLLABORATION



### WHAT DOES THE PA ASK STUDENTS TO DEMONSTRATE?

Describe what students are being asked to produce, demonstrate, or do as they apply their learning:

### WHAT OPPORTUNITIES ARE THERE FOR COLLABORATION WITHIN THE PA?

Describe how students will work together during the PA. How does the task promote sharing diverse ideas & perspectives?

What format(s) can students use to share their thinking?



### ARE THERE ANY CONTEXT-SPECIFIC CONSIDERATIONS?

Consider how you will promote equitable engagement and inclusion in the task within your context for teaching & learning, based on your classroom setting, the content focus & task design, grouping/organization, roles within groups, & what you know about your students.

### WHAT RESOURCES/TOOLS COULD BE USED TO DEVELOP EFFECTIVE STUDENT COLLABORATION WITHIN YOUR CONTEXT?

Use the **Collaboration Support Toolkit** as a reference.



### PROVIDING "JUST RIGHT" GUIDANCE

As students work together, how will you balance providing instructional support with opportunities for decision-making & choice?

### HOW WILL YOU KNOW WHAT STUDENTS LEARNED FROM COMPLETING THE TASK?

What evidence will you have of how students individually & collaboratively demonstrated and deepened their learning?

What feedback will they get about the quality of their collaboration?



ONCE YOU'VE COMPLETED YOUR PLAN, SHARE IT WITH YOUR PEERS SO YOU CAN GET THEIR FEEDBACK!